



### From the Acting Principal

Another busy term comes to a close! It has been terrific to see the Minda Pool program back into the swing of it. The students certainly missed their weekly swimming lessons.

Some of the highlights over the last couple of weeks have been:

- Some middle and senior classes visiting the Royal Show
- S1 visits to the apple orchard and Willis' bakery
- Errington Choir performance at Eldercare, Queenstown
- M3 visit to the Farm Barn
- Book week assembly

I would like to take this opportunity to thank all the staff, volunteers and governing council for their tireless work over the term.

#### Staffing news

Andy Delaney (HPE), Karen Lock (J2) and Con Papaconstantinou will be on leave for the beginning of term 4 and we wish these staff well for their leave.

#### Parent and Carer Communication Survey

We are keen to receive feedback about the ways that our community would like us to communicate. We have a short survey that we are requesting families complete. The survey can be accessed via the school website through parent information.

#### Special Dates of Interest

Friday 27th September	End of Term 3 Early Dismissal 2pm
Monday 14th October	Start of Term 4
Saturday 26th October	Bunnings Sausage Sizzle Fundraiser
Tuesday 5th November	School Council Meeting: 6:30pm
Monday 25th November	STUDENT FREE DAY

#### Staff training

A highly successful Pupil Free Day saw staff participate in Positive Behaviour Support training run by AutismSA. The training revisited the key points of:

- Understanding Autism and how it is individual for each person
- Behaviour is communication and adults need to observe and take the time to determine the message of the behaviour and the function of the behaviour
- Behaviours of concern should be considered through a Positive Behaviour Support approach which focuses on teaching new skills and replacement behaviours
- Positive Behaviour Support planning is a team approach

Communication is verbal and non-verbal Teachers have also continued their work with Jane Farrall, a consultant in Balanced Literacy and AAC. Jane's work with teachers has focussed on:

- Shared reading/ Guided reading
- Independent reading/ self-selected reading
- Shared/ Independent Writing
- Letters and sounds/working with words

As a school we are looking at some common assessments across the school to help us track the student learning in literacy.

Term 3 has also seen the development of roles and responsibility statements for teachers, SSOs and leaders.

#### AAC and Prologue2Go

On 27 August David Nemejier, the creator of P2G and Amanda, his Australian assistant, visited Errington to see how P2G and visuals are being used. David and Amanda praised the way staff and students used the assistive ware to communicate. He noted that the use of P2G was initiated by both students and staff! David and Amanda were shown around by Zoe, our SSO who is leading the training and implementation of P2G training across the school. It was a highly successful visit and

ended with Zoe and some students presenting David with a thank you plaque using visuals and art work designed by the students.

### From the Acting Deputy Principal

#### Transition

Term 3 has come to a close and many students and families/carers have walked the path of....Funding, Funding, Funding and purchasing supports.

Please find two links below to connect you with key concepts and pathways to support you to use funding in ways that relate to the plan goals and the supports that enable the success of those goals.

<https://www.ndis.gov.au/participants/creating-your-plan/ways-manage-your-funding>

<https://www.ndis.gov.au/participants/using-your-plan/self-management#the-benefits-of-self-managing>

As always, contacting your LAC for support with this is a good idea. It is useful to take time with this process and ask them to write down the options so that you have a reference.

We are still negotiating the planned multiple site visit. Winter has been hard on staffing across the industry and we have had to be flexible about dates and availability. Term 4 is looking good for this event.

#### SACE

Students and staff have been digging down into key learnings embedded in a range of Modified SACE subjects with particular focus on personal passions and interests, sustainability, and community connections.

Whilst we prepare to celebrate the achievements of our 'soon to be' graduates in the next term, it is worth taking a moment to reflect on the impressive journey that they have been on with Errington.... as well as the one that all of those students from reception through, are still on!

Transition is a constant and ongoing process for our students and it is important for them to have a variety of meaningful experiences that give them the opportunity to develop clear communication and agency, independence, confidence and resilience. To enable this, families, carers and staff work together to support our students to discover who they are and what they will do with that knowledge. Our amazing students have made each step of the journey with great courage and integrity.

All of this learning culminates in them exploring a range of modified SACE subjects that capture their passions and interests and prepares them for using their skills and abilities to engage successfully in meaningful post-school option pathways.

So thank you to all of the students that have

completed their SACE Modified Certificate, those that are about to and all of those that will come to... we see you, we hear you and we are proud of you and the journey that you are on.

### Junior School News

Art is one of our favourite lessons in the junior school. All classes have been learning about the seasons and how to be safe and responsible at school. We have enjoyed experimenting with lots of different materials to create stunning art works. Art is fun!

In Wombats class we have been learning about what to wear to suit the weather. Dressing up is a fun way to learn about appropriate clothing for the weather conditions.

In Echidna class we recently learnt the letter "i" and the sound it makes, in Jolly Phonics. We made ice-creams in visual art to show that "i" is for ice-cream. We also made a poster of our hands and feet and are learning to keep our hands and feet safe at school.



In Koala class we had great fun making binoculars for our communication word of the week "Look". It was funny looking through our coloured binoculars to look at our friends and the classroom!





In Kangaroo class we have been writing about the weather and the seasons. We made rain clouds because it rains in winter. We then painted some colourful umbrellas to help keep our class windows dry.



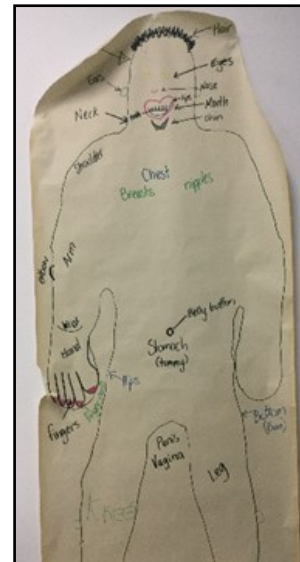
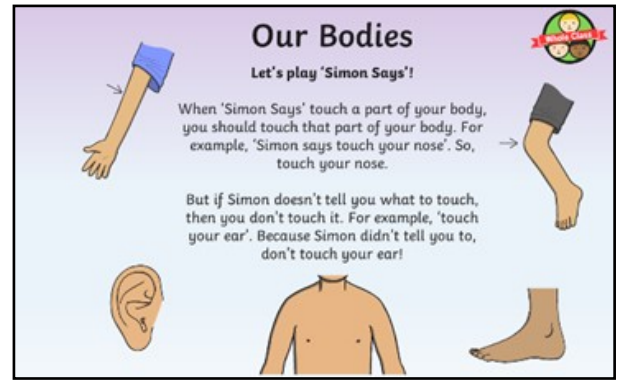
Regards  
Mila, Ruth, Karen & Tricia.

### Primary School News

We are extremely delighted that the pool is open after some renovations. Our students were definitely excited to be back in the water and have had a great time in the pool. We continue to work on promoting positive well-being for our students – We have been using The Keeping Safe: Child Protection Curriculum (KS:CPC) which is a child safety program for children and young people from age 3 to year 12. It teaches children to:

- recognise abuse and tell a trusted adult about it
- understand what is appropriate and inappropriate touching
- understand ways of keeping themselves safe.

The students have taken a strong interest in this topic and have engaged well in the activities that support this learning.



### Middle School News

#### M1 News

Jinder, the class teacher on Thursday's has taken over doing the Art and Cooking lessons. The children recently created some Sunflower pictures and made Sunflower biscuits to coincide with springtime. The children also had an opportunity to attend the Ladies of Variety Movie Day last Wednesday to see 'The Lion King' which they all thoroughly enjoyed.

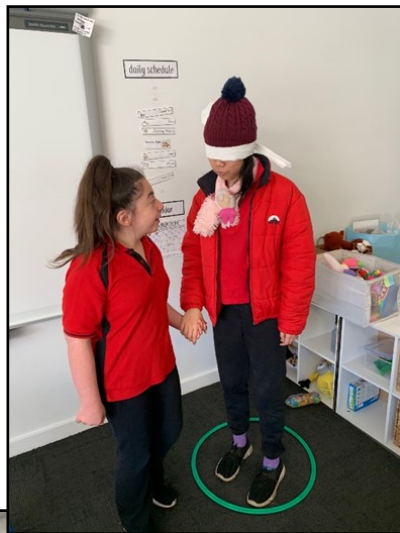






### M2 News

Middle school has been focussing on the concept of “trust” in our Child Protection Curriculum lessons this term. The students played some different games that required us to trust and help each other. We particularly enjoyed the blindfolded trust walk – it was challenging to use language to describe the location of the obstacles!



### M3 News

We continued looking at the topic of the Australian Immigration Timeline this term for History. Students have been learning about the events and factors surrounding the reasons why individuals

migrate and settle in Australia. As a final project, each students had to look into their own family history, learn and construct a poster about the country from which they came.



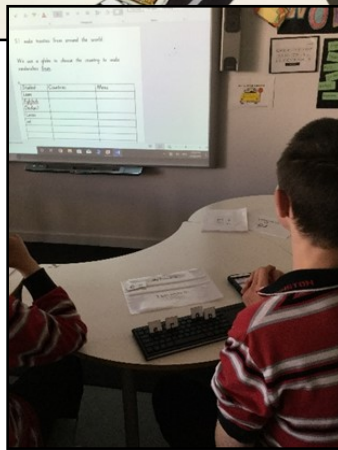
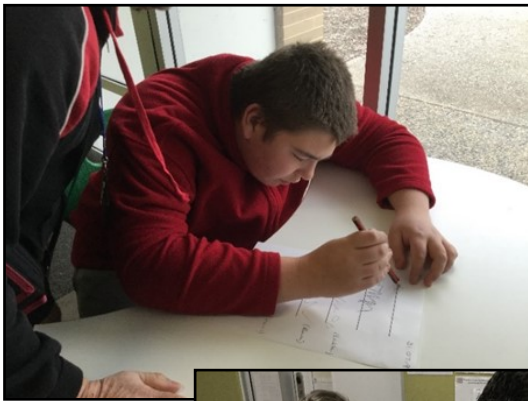
## Senior School News

### **Literacy in the Senior Sub-School**

Senior School students have been working very hard at developing our Reading, Writing and Communication skills in accordance with our individual SMARTAR Goals. Through our work with Jane Farrall, we have incorporated the “Literacy for All” program into our everyday learning and have been developing & improving our skills in:

- Shared Reading, Guided Reading and Comprehension
- Using high-tech & low-tech AAC
- Accessing digital & hard copy readers/books
- Writing through the use of a variety of tools & media





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Please add Saturday 26<sup>th</sup> October to your diary as this is the date of our next whole school fundraising event at Bunnings Mile End. This is by far our most productive fundraiser of the year and if you are keen to help out please let the school reception know. Once again, Coles Kurralt Park will be donating all the products for free, so that every cent raised on the day, will go towards improving the educational outcomes of all Errington students.

### PE/Health/Fundraising News

Well that was a busy term. Thank you to all the families who have been supporting our whole school push on healthy eating and dental health. This will continue in term 4 when we will officially be adopting Sunsmart policies of wearing hats when outside and applying sunscreen to students when needed. Please send into the respective teachers, specific sunscreen if your child has a need for a particular brand/type.

We have been very fortunate once again to have support from Sporting Schools for \$2200 to purchase new bikes and update our scooters/helmets and existing stock of bikes and trikes. We have recently developed a partnership with Ben Tregowith, the owner of Bike Express on Halifax Street in Adelaide. He recently donated a fantastic hybrid Trek bike to the school which Ben can be seen modelling below. We are very grateful to Ben Tregowith and if you need anything cycling please give Ben a call as he will only be too happy to assist, if he can.

Last week, we had the opportunity to say thank you to Variety SA for their continued support of our school. We did so at a Variety dinner attended by some of their big supporters such as Tim Adams Wines and Jarvis Toyota. They were pleased to hear that donations are making a difference at Errington and we hope in the future that this fantastic partnership goes from strength to strength. Last week Variety through Jane Crisp's support, their Grant Coordinator, one of our families received support for some essentials, for this we are really grateful, thank you Variety SA. Richmond Lions recently donated funds to support a special request. We really value this fantastic relationship with the Lions. Thank you all at Richmond Lions.

### Choir News

On Thursday of this week, the choir travelled to the Eldercare Aveo Retirement Living Options at Queenstown. News travelled fast via word of



mouth, how entertaining the 'Rainbow choir' were and the people there contacted us to perform for them. We had our first Standing Ovation and everyone was very pleased and excited at the response from their audience. They enjoyed meeting the residents of the Village and shared a drink and biscuits with them. An excellent way of showcasing our School and Students in a positive light.



*Errington wishes all  
our families a safe  
and happy break*

